

Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Algoma
Service Delivery Site Name	ADSB Thessalon Adult Learning Centre
Service Delivery Site Number	4692A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
30%	1%	27%	12%	30%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
Workplace: 135 Dawson St. 2nd Floor Class 232, Thessalon, ON P0R 1L0	School Board Sector	43	39 Fully in-person 0 fully remote 4 Blended learning with remote learning supported by the service delivery site 0 eChannel support	MS Office Specialist software allowing for blend of in-class and at-home learning

Add an address

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* Emerging competencies typically describes learners with a majority of their learner plan focused on competency/task groups/ at levels one and some level two.

** Remote learning in this context refers to distance learning supported by the service delivery site, as opposed to by an e-Channel provider.

*** Blended learning combines in-person and remote or online instruction.

Add a Service Provider

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Algoma
Service Delivery Site Name	ADSB Adult Education Centre (People's Learning Place)
Service Delivery Site Number	4692B

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
30%	1%	27%	12%	30%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
2 Veteran's Way Elliot Lake, ON, P5A1Z6	Anglophone, SchoolBoard Sector	32	25 Fully in-person 5 Blended learning with remote learning supported by the service delivery site (Population 11,348)	MS Office Specialist software allowing for blend of in-class and at-home learning
40 Garnier Rd. Spanish, ON, P0P2A0	Anglophone, SchoolBoard Sector	15	13 Fully in-person 2 Blended learning with remote learning supported by the service delivery site (Population 696)	MS Office Specialist software allowing for blend of in-class and at-home learning
13 Woodward Ave. Blind River, ON, P0R1B0	Anglophone, SchoolBoard Sector	15	13 Fully in-person 2 Blended learning with remote learning supported by the service delivery site (Population 3,549)	MS Office Specialist software allowing for blend of in-class and at-home learning

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Algoma
Service Delivery Site Name	North Channel Literacy Council
Service Delivery Site Number	4530D

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
40%	0%	14%	0%	46%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

<p>Address of delivery location(s)</p> <p>(Unit number, Street Address, City, Province, Postal Code)</p> <p>Please also indicate if this location is a workplace</p>	<p>Client Focus</p> <p>Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.</p>	<p>Number of learners to be served per location</p>	<p>Type of training delivery</p> <p>Please indicate the number of learners you anticipate serving in the following categories:</p> <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	<p>Rationale</p> <p>Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.</p>
<p>Unit 1- 10 Paris Dr., Elliot Lake, ON P5A2L9</p>	<p>Stakeholders refer a moderate amount of emergent learners. We primarily serve lower-level learners who may need general upgrading prior to transitioning to our employment training programs. We serve a significant number of 65+ learners who need to gain or improve their digital skills to manage daily living as well as learners who require independence</p>	<p>53</p>	<p>Fully in-person at this time</p>	<p>No changes of location or client focus are required at this time.</p>

Address of delivery location(s)	Client Focus	Number of learners to be served per location	Type of training delivery	Rationale
(Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.		Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
	skills for the same reasons.			

* Emerging competencies typically describes learners with a majority of their learner plan focused on competency/task groups/ at levels one and some level two.

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Algoma
Service Delivery Site Name	Centre d'Apprentissage d'Elliot Lake
Service Delivery Site Number	4530A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
40%	0%	0%	0%	60%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
Unit 1, 10 Paris Drive Elliot Lake, ON P5A2L9	We primarily serve low level learners requiring upgrading as well as elderly learners who are emergent digital technology learners.	22	Fully In Person	No changes to the location, client focus required at this time.

Add an address

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Mississauga First Nation - Enjikendaassang
Service Delivery Site Name	Mississauga First Nation - Blind River
Service Delivery Site Number	4527A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
40%	0%	20%	0%	40%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
148 Village Road (MFN Location)	We are primarily focused on serving clients who are returning to school after being out for period of time. Focus on becoming employable.	10	fully in person with some blended learning	The majority of clients coming into the centre are looking for help with filling out Online applications and forms, clients are also looking for help in filling out government documents. Digital upgrading is another area that clients are seeking help whether it be for employment or secondary school.
198 Village Road (Serpent River location)	same	10	same	same

Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Algoma
Service Delivery Site Name	North Channel Literacy Council
Service Delivery Site Number	4530B

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
70%	0%	0%	0%	30%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
6 Michigan Ave. Blind River, ON, P0R1B0	Anglophone, Community Based	20	We are primarily focused on serving clients who are returning to employment and require digital upgrading. We also serve seniors who are focused on the independence goal path and require digital upgrading to function in day to day life.	not required

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SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Espanola and Manitoulin Island
Service Delivery Site Name	Cambrian College - Espanola and Manitoulin Campuses
Service Delivery Site Number	4045D

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
40%	5%	0%	40%	15%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

<p>Address of delivery location(s)</p> <p>(Unit number, Street Address, City, Province, Postal Code)</p> <p>Please also indicate if this location is a workplace</p>	<p>Client Focus</p> <p>Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.</p>	<p>Number of learners to be served per location</p>	<p>Type of training delivery</p> <p>Please indicate the number of learners you anticipate serving in the following categories:</p> <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	<p>Rationale</p> <p>Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.</p>
<p>91 Tudhope Street, Espanola, ON P5E 1S6</p>	<p>learners with emerging competencies and supporting learners to transition to postsecondary and employment</p>	<p>102</p>	<p>Fully in person = 40</p> <p>Fully remote = 22</p> <p>Blended learning, both in-class and remote learning supported by our service delivery site = 40</p>	<p>We are experiencing a very gradual return to learning as the pandemic continues into its third year.</p> <p>In order to accommodate all learners, we are currently delivering LBS programming in a hybrid model that allows students to attend class in-person, virtually, or a combination of both.</p> <p>A return to in-person classes allows</p>

<p>Address of delivery location(s)</p> <p>(Unit number, Street Address, City, Province, Postal Code)</p> <p>Please also indicate if this location is a workplace</p>	<p>Client Focus</p> <p>Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.</p>	<p>Number of learners to be served per location</p>	<p>Type of training delivery</p> <p>Please indicate the number of learners you anticipate serving in the following categories:</p> <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	<p>Rationale</p> <p>Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.</p>
				<p>students who have been unable to access virtual learning due to limited/no internet, limited digital skills, etc. the opportunity to return to learning.</p> <p>Continuing with a virtual/blended option allows students with transportation or childcare challenges to attend from home (if they have access to stable internet).</p>

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
7 Water Street, Little Current, ON P0P1K0	supporting learners to transition to postsecondary and employment	68	Fully in person = 25 Fully remote = 18 Blended learning, both in-class and remote learning supported by our service delivery site = 25	We are experiencing a very gradual return to learning as the pandemic continues into its third year. In order to accommodate all learners, we are currently delivering LBS programming in a hybrid model that allows students to attend class in-person, virtually, or a combination of both. A return to in-person classes allows students who have been unable to

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
				access virtual learning due to limited/no internet, limited digital skills, etc. the opportunity to return to learning. Continuing with a virtual/blended option allows students with transportation or childcare challenges to attend from home (if they have access to stable internet).

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	Mid- North Network
Community	Espanola and Manitoulin Island
Service Delivery Site Name	Kenjgewin Teg
Service Delivery Site Number	4418A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
15%	10%	60%	10%	5%

Anticipated OALCF complexity level(s) served by site: 1 2 3

Mid- North Network

<p>Address of delivery location(s)</p> <p>(Unit number, Street Address, City, Province, Postal Code)</p> <p>Please also indicate if this location is a workplace</p>	<p>Client Focus</p> <p>Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.</p>	<p>Number of learners to be served per location</p>	<p>Type of training delivery</p> <p>Please indicate the number of learners you anticipate serving in the following categories:</p> <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	<p>Rationale</p> <p>Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.</p>
<p>374A Highway 551, M'Chigeeng, ON, P0P1G0</p> <p>Workplace</p>	<p>Indigenous Sector Focused. The site is primarily focused on supporting emergent learners completion of Secondary School. Transition to post-secondary education, apprenticeships and training</p>	<p>44</p>	<p>This site delivers training in the following categories:</p> <ul style="list-style-type: none"> · Fully in-person · Blended learning***, with remote learning supported by the service delivery site · Blended learning, with e-Channel support for on-line learning 	<p>. Integration of the Maawndo Kinomaagaswin LBS program in Kenjgewin Teg has developed over the past 3 years. Trends show an increase in the Secondary School Pathways. As well increased promotion of training opportunities and an OYAP pilot project will further support enrollment in these areas.</p>

Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	North Bay
Service Delivery Site Name	The North Bay Literacy Council o/a Literacy Nipissing
Service Delivery Site Number	4529A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
55%	5%	0%	20%	20%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

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204 Main Street East Suite 100 North Bay, Ontario P1B 1B1	We work with emerging competencies and transition to post-secondary and/or apprenticeship through the GED	158	Fully in-person but will do blended learning through remote delivery if needed. We utilize e-channel when needed.	We haven't made any changes

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	North Bay
Service Delivery Site Name	Le centre de formation du Nipissing
Service Delivery Site Number	4509A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
75%	1%	1%	1%	22%

Anticipated OALCF complexity level(s) served by site: 1 2 3

<p>Address of delivery location(s)</p> <p>(Unit number, Street Address, City, Province, Postal Code)</p> <p>Please also indicate if this location is a workplace</p>	<p>Client Focus</p> <p>Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.</p>	<p>Number of learners to be served per location</p>	<p>Type of training delivery</p> <p>Please indicate the number of learners you anticipate serving in the following categories:</p> <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	<p>Rationale</p> <p>Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.</p>
<p>630, rue Cassells, North Bay ON P1B 4A2</p>	<p>Le centre de formation du Nipissing favorise le développement des compétences essentielles dans les domaines de l'employabilité et de l'autonomie. En résultat, les personnes apprenantes s'engage au sein de la communauté.</p>	<p>103</p>	<p>Prestation entièrement en personne. Nous prévoyons offrir ce genre de formation à 90% de notre clientèle.</p> <p>Prestation entièrement à distance** 10 % de nos apprenants préfère la formation à distance. Ceci pour faciliter l'accès car ceux-ci travaillent à temps plein. Il peuvent donc plus facilement joindre virtuellement et sans voyage pendant leur diner ou au moment qu'il leur convient.</p> <p>Apprentissage hybride***, comprenant la formation à distance soutenue par le point de prestation de services. 40% de nos apprenants ont accès à cette formation.</p> <p>Apprentissage hybride, comprenant des services par voie électronique pour</p>	<p>103 apprenant(e)s à servir entre les deux régions et point de service.</p> <p>Nous prenons toutes les mesures possible pour desservir notre clientèle francophone, Nous offrons des formations en présentielles, en petits groupes ou même en virtuel au besoin. Nous sommes toujours à l'affut des changements par rapport à la pandémie et autre défis. Nous continuons à exercer les mesures de</p>

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			l'apprentissage en ligne 10 % de nos apprenants utilise la plateforme de la F@D de facon autonome. Le CFN fait toujours des suivis au besoin.	sécurité pour assurer la sécurité de nos apprenants. Nous sommes prêt à tout!
219, rue Cassells, Sturgeon Falls ON				

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	North Bay
Service Delivery Site Name	The Learning Connection Near North District School Board
Service Delivery Site Number	4537A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
33%	2%	45%	10%	10%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

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647 McKay Avenue North Bay, ON P1B 7V7	Yes/Anglophone	100	Fully in-person 75 Fully remote 10 Blended 15	

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Add a Service Provider

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	North Bay
Service Delivery Site Name	The Learning Co-op
Service Delivery Site Number	4541A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
5%	1%	79%	10%	5%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
St. Joseph Adult Education Campus 570 First Ave., E. 2nd floor North Bay, ON P1B 1K6	<p>We support mainly learners who are transitioning to secondary school credit.</p> <p>However, we also serve learners wishing to transition to post-secondary education or employment.</p>	40	Fully in-person: 15 Fully remote: 0 Blended learning with remote learning supported by the Learning Co-op: 22 Blended learning, with E-channel support for on-line learning: 3	<p>We primarily serve learners on the secondary school credit goal path. Our LBS learners transition smoothly from LBS to our PLAR and E-Learning credit programs. Many of our clients pursue their education as concurrent learners (benefitting from LBS and credit concurrently).</p> <p>We provide services to potential post-</p>

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
				secondary education learners as well. Once these learners obtain the confidence and essential skills required for college, we refer them back to the college.

* Emerging competencies typically describes learners with a majority of their learner plan focused on competency/task groups/ at levels one and some level two.

** Remote learning in this context refers to distance learning supported by the service delivery site, as opposed to by an e-Channel provider.

*** Blended learning combines in-person and remote or online instruction.

Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	North Bay
Service Delivery Site Name	Canadore College of Applied Arts and Technology
Service Delivery Site Number	4396A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
1%	1%	0%	98%	0%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
100 College Drive P.O. Box 5001 North Bay, Ontario P1B 8K9	Supporting learners to transition to postsecondary	119	Fully in-person	

Add an address

Delete last

* Emerging competencies typically describes learners with a majority of their learner plan focused on competency/task groups/ at levels one and some level two.

** Remote learning in this context refers to distance learning supported by the service delivery site, as opposed to by an e-Channel provider.

*** Blended learning combines in-person and remote or online instruction.

Add a Service Provider

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Parry Sound
Service Delivery Site Name	Canadore College of Applied Arts and Technology
Service Delivery Site Number	4396B

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
1%	1%	0%	98%	0%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
West Parry Sound Campus 1 College Drive Parry Sound, ON	Supporting learners transition to postsecondary	56	Remote learning supported by the service delivery site	

Add an address

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* Emerging competencies typically describes learners with a majority of their learner plan focused on competency/task groups/ at levels one and some level two.

** Remote learning in this context refers to distance learning supported by the service delivery site, as opposed to by an e-Channel provider.

*** Blended learning combines in-person and remote or online instruction.

Add a Service Provider

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Parry Sound
Service Delivery Site Name	Almaguin Adult Learning Centre
Service Delivery Site Number	4553A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
74%	1%	4%	10%	11%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

<p>Address of delivery location(s)</p> <p>(Unit number, Street Address, City, Province, Postal Code)</p> <p>Please also indicate if this location is a workplace</p>	<p>Client Focus</p> <p>Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.</p>	<p>Number of learners to be served per location</p>	<p>Type of training delivery</p> <p>Please indicate the number of learners you anticipate serving in the following categories:</p> <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	<p>Rationale</p> <p>Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.</p>
<p>324 Hwy. 124 South River, ON P0A1Z0</p>	<p>All sites are focused on supporting learners to transition to postsecondary, employment etc.</p>	<p>41</p>	<p>All sites offer Blended learning, with remote learning supported by the service delivery site</p>	<p>We continue to offer training, both online and in person, to assist learners gain employment and digital skills, life and self-management skills, and to upgrade their educational levels in preparation for high school completion, post-secondary education, and apprenticeships. This hybrid service delivery continues to be in demand across our region and AALC will continue to</p>

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
				expand its available programming as needs are identified and funding allows. We continue to work closely with our partners, such as OW and ES, to ensure that the programs we deliver are relevant and effective for our shared clients.
108 Ontario St. Burk's Falls, ON P0A1C0		41		
250 Clark St. Powassan, ON P0H1Z0		42		

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Parry Sound
Service Delivery Site Name	YMCA Employment and Learning Services
Service Delivery Site Number	3870C

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
80%	2%	5%	3%	10%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
303-60 James Street Parry Sound, ON P2A 1T5	typical learners are focused on emergency competencies	48	Blended learning with remote learning supported by the service delivery site.	<p>We have had an increase in demand for a hybrid learning model since the pandemic, so we are maintaining this option as a method of program delivery.</p> <p>The goal paths have been slightly adjusted as a result of a stronger labour market, and more focus from learners on an employment outcome.</p>

Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Sault Ste. Marie
Service Delivery Site Name	Superior Adult Learning
Service Delivery Site Number	4560A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
40%	5%	20%	0%	35%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
955 Queen Street East, Suite 320	Learners with emerging competencies	75	Fully in-person: 65 Blended, supported by site: 10	We are marketing to employers and anticipate that we will be seeing more learners with an employment goal path

Add an address

Delete last

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** Remote learning in this context refers to distance learning supported by the service delivery site, as opposed to by an e-Channel provider.

*** Blended learning combines in-person and remote or online instruction.

Add a Service Provider

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Sault Ste-Marie
Service Delivery Site Name	ADSB Northland Adult Learning Centre
Service Delivery Site Number	4692C

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
30%	0%	40%	5%	25%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
Workplace: Northland Adult Learning Centre 440 Northland Rd Sault Ste. Marie, ON P6C 3N6	Anglophone School Board Sector	250	240 Fully in-person 0 fully remote 10 Blended learning with remote learning supported by the service delivery site 0 eChannel support	MS Office Specialist software allowing for blend of in-class and at-home learning

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	Mid- North Network
Community	Sault Ste. Marie
Service Delivery Site Name	Sault College LBS
Service Delivery Site Number	3240C

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
1%	5%	0%	94%	0%

Anticipated OALCF complexity level(s) served by site: 1 2 3

Mid- North Network

<p>Address of delivery location(s)</p> <p>(Unit number, Street Address, City, Province, Postal Code)</p> <p>Please also indicate if this location is a workplace</p>	<p>Client Focus</p> <p>Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.</p>	<p>Number of learners to be served per location</p>	<p>Type of training delivery</p> <p>Please indicate the number of learners you anticipate serving in the following categories:</p> <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	<p>Rationale</p> <p>Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.</p>
<p>443 Northern Avenue Sault Ste. Marie ON. P6A 4J3</p>	<p>Supporting learner to transition to post-secondary</p>	<p>299</p>	<p>Fully In-person - 20% of learners Fully remote - 0% Blend Learning with remote learning supported by the service delivery site - 80% of learners Blended learning with e-channel support for on-line learning - 0% of learners</p>	<p>Break down of training delivery types are based on current delivery to students. We have mandatory in person orientation sessions weekly to ensure both in-person and blended learners are able to access and navigate their learning environments.</p>

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Sault Ste-Marie
Service Delivery Site Name	Mamaweswen The North Shore Tribal Council
Service Delivery Site Number	5185A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
10%	0%	0%	0%	90%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
473 B highway 17 Cutler Ontario P0R1B0	We are focusing on low literacy levels and those with less than grade 3 and those who have lost their native language of Anishinaabemowin.	200	Blended learning with virtual and in person options depending on client need	We are focusing on those who have been left behind in our communities and those with low literacy levels. Our focus is on reserve community members.

Add an address

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*** Blended learning combines in-person and remote or online instruction.

Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Sault Ste. Marie
Service Delivery Site Name	Centre d'éducation et de formation pour adultes
Service Delivery Site Number	4555A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
75%	0%	2%	0%	23%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
145 McNabb St, Sault Ste. Marie, ON P6B 1Y2	Employment and Independence	73	50% in-person and 50% blended learning	After Covid, many clients prefer to stay online.

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*** Blended learning combines in-person and remote or online instruction.

Add a Service Provider

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Sudbury
Service Delivery Site Name	Cambrian College Barrydowne
Service Delivery Site Number	4053C

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
9%	6%	0%	85%	0%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

<p>Address of delivery location(s)</p> <p>(Unit number, Street Address, City, Province, Postal Code)</p> <p>Please also indicate if this location is a workplace</p>	<p>Client Focus</p> <p>Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.</p>	<p>Number of learners to be served per location</p>	<p>Type of training delivery</p> <p>Please indicate the number of learners you anticipate serving in the following categories:</p> <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	<p>Rationale</p> <p>Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.</p>
<p>1400 Barrydowne Rd. Sudbury</p>	<p>Supporting learners to transition to post-secondary</p>	<p>761</p>	<p>20% fully in-person 60% fully remote 20% blended learning</p>	<p>Many more students than ever before require the flexibility of remote or blended learning. Our faculty are still available throughout the days and evenings, but more students are working full-time or have other challenges getting to the college. Students are able to be in-person if they wish or work with faculty remotely via our LMS and Zoom or Skype or by Phone and email.</p>

Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Sudbury
Service Delivery Site Name	Centre de santé communautaire du grand Sudbury
Service Delivery Site Number	4523A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
65%	0%	5%	5%	25%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
19, chemin Frood Sudbury, ON P3C 4Y9	autonomie, secondaire, poste secondaire et emploi	115	apprentissage hybride	Le centre est maintenant situé au Centre de santé communautaire du Grand Sudbury qui augmente la visibilité de ses service.

Add an address

Delete last

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*** Blended learning combines in-person and remote or online instruction.

Add a Service Provider

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Sudbury
Service Delivery Site Name	Spark Employment Services
Service Delivery Site Number	4089D

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
70%	5%	0%	15%	10%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
435 Notre-Dame Sudbury ON Suite 102	Our main focus is to Support learners to transition to employment.	158	One to One, small group, large group, blended	Maintaining current practices since it is meeting client needs.

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Delete last

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Add a Service Provider

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Sudbury
Service Delivery Site Name	Canadian Hearing Services
Service Delivery Site Number	4538B

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
60%	0%	0%	0%	40%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
1233 Paris Street, Sudbury ON P3E 386	Deaf with emerging competencies	46	36 Fully Remote and 10 Blended Learning	

Add an address

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*** Blended learning combines in-person and remote or online instruction.

Add a Service Provider

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Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Sudbury
Service Delivery Site Name	Collège Boréal
Service Delivery Site Number	4118J

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
25%	11%	0%	59%	5%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
21 boulevard Lasalle Sudbury	Notre centre dessert surtout les apprenants des niveaux 2 et 3.	222	Un à un, petit groupe, hybride À ce point-ci prédire ce que choisira les apprenants	Nous n'avons pas changé la location de nos services. Par contre, depuis la pandémie nous avons offerts nos services en mode virtuel. Depuis certains choisissent de maintenant ce mode de livraison.

Add an address

Delete last

Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Sudbury
Service Delivery Site Name	St. Albert
Service Delivery Site Number	4532A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
6%	1%	84%	1%	8%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
504 St. Raphael Street, Sudbury, On P3B 1M4	Anglophone, School Board	325	Full in person: 325	

Add an address

Delete last

* Emerging competencies typically describes learners with a majority of their learner plan focused on competency/task groups/ at levels one and some level two.

** Remote learning in this context refers to distance learning supported by the service delivery site, as opposed to by an e-Channel provider.

*** Blended learning combines in-person and remote or online instruction.

Add a Service Provider

Delete last

Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	Sudbury
Service Delivery Site Name	Alpha en Partage de Sudbury Est
Service Delivery Site Number	4535A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
59%	1%	20%	10%	10%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> ● Fully in-person ● Fully remote** ● Blended learning***, with remote learning supported by the service delivery site ● Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
22 Ste Anne St. St Charles On P0M2W0	Our site is focused on both learners with emerging competencies as well as supporting learners to transition to post secondary.	74	Fully in-person 60 Blended learning 10 e-Channel on-line learning 4	Our strategy is to maintain and build on further methods of service delivery. We are focused on delivering blended learning for remote learners. This practice will increase the number of learners served.

Add an address

Delete last

Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	West Nipissing
Service Delivery Site Name	Collège Boréal
Service Delivery Site Number	4118V

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
78%	0%	0%	21%	1%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
96 Main St, Sturgeon Falls, ON, P2B 3E9	La grande majorité de nos clients vient chercher des compétences essentielles de base pour retourner sur le marché du travail d'où le fort pourcentage de la voie de transition «emploi». Nous nous attardons à bien accompagner les étudiants du post secondaire afin de s'assurer d'une bonne transition.	95	De la formation en mode hybride. Des clients présents sur le site et d'autres en zoom/teams. La pandémie a changé beaucoup de choses. Nous ne pouvons identifier le nombre d'apprenants qui seront desservis en face à face ou en zoom/teams	Nous sommes toujours à la même place à Sturgeon Falls mais notre centre à North Bay a été déménagé. Les pourvoyeurs de service à North Bay ont été mis au courant de notre déménagement
480, Norman Ave, North Bay, ON P1B 0A8				

Employment Ontario: Literacy Services Planning 2023-24 Service Delivery Chart

SERVICE PROVIDER INFORMATION

Regional Network Name	The Mid North Network
Community	West Nipissing
Service Delivery Site Name	Literacy Alliance of West Nipissing
Service Delivery Site Number	4531A

Estimated % of learners to be served in each goal path per site

Employment	Apprenticeship	Secondary School	Post Secondary	Independence
33%	19%	44%	3%	1%

Anticipated OALCF complexity level(s) served by site: 1 2 3

The Mid North Network

Address of delivery location(s) (Unit number, Street Address, City, Province, Postal Code) Please also indicate if this location is a workplace	Client Focus Please indicate whether this site is primarily focused on: learners with emerging competencies*; supporting learners to transition to post-secondary; etc.	Number of learners to be served per location	Type of training delivery Please indicate the number of learners you anticipate serving in the following categories: <ul style="list-style-type: none"> • Fully in-person • Fully remote** • Blended learning***, with remote learning supported by the service delivery site • Blended learning, with e-Channel support for on-line learning 	Rationale Please provide a brief rationale for maintaining or making changes to the delivery location, service or client focus, or type of training. Please identify any potential risks and provide risk mitigating strategies.
184 King Street Sturgeon Falls On P2B 1R5	We have learners emerging in all competencies from Level 1 - 3 as well as we support them in their transition to GED or other educational goals	90	Our learners are mostly fully in person but we have some that are doing a blended approach of both in person and video and telephone conferences with our learner coaches or even ED.	N/A

Add an address

Delete last

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*** Blended learning combines in-person and remote or online instruction.